

Community Engagement: “Capturing Better Futures Initiative”



A partnership effort: CapturePoint Solutions,
United Alliance, and Vernon Parish School
Board

02/9/2024

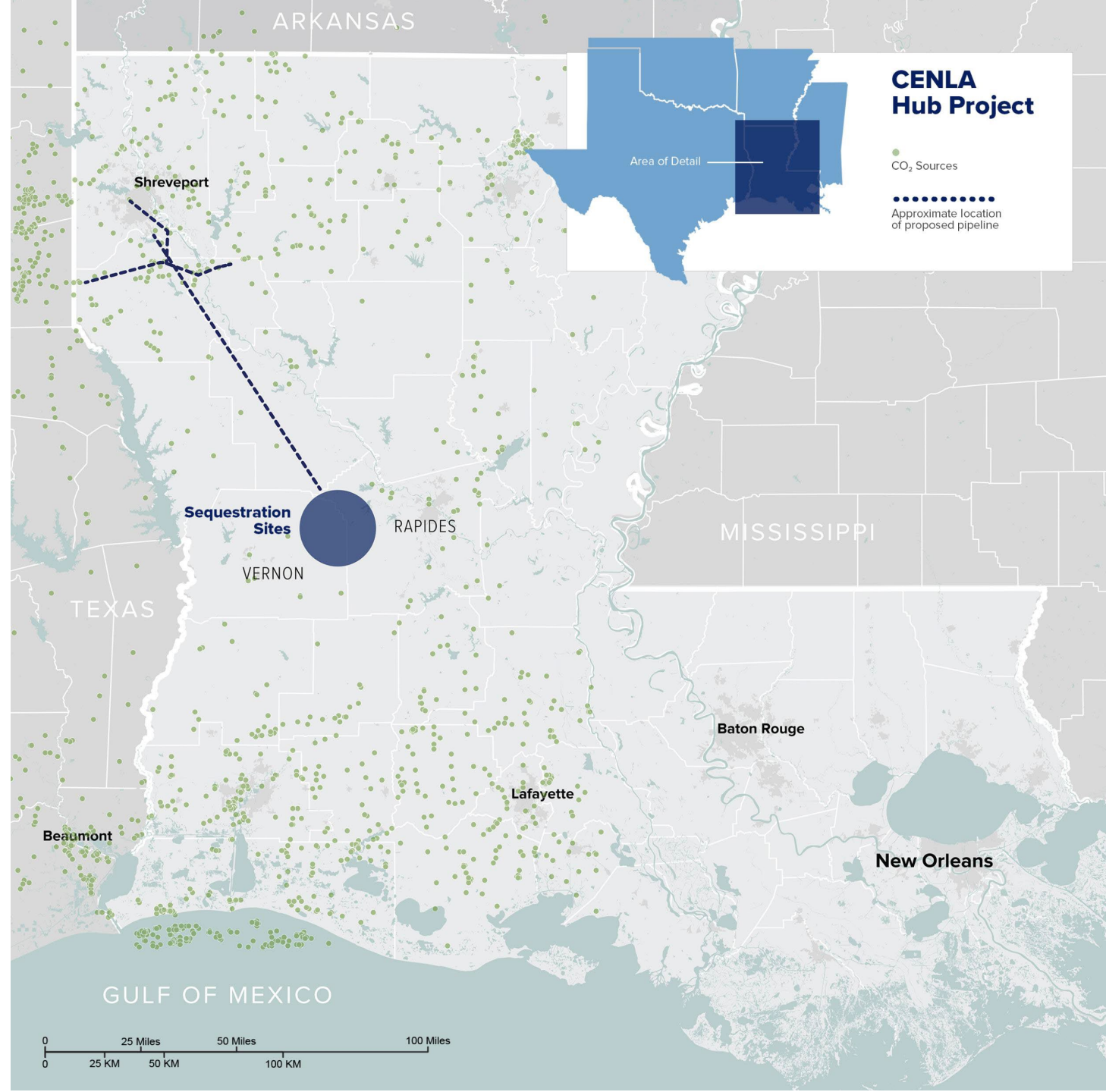
Vernon Travis



- **Vernon Parish School Board member**
- **Seventeen years experience**
- **Local liaison for the partnership VPSB**
- **Former Military Intelligence Officer**
- **Tactical Site Integration Leader**
- **Regional Training Manager**
- **BS in Sociology from Northeast La University**
- **Studied Psychology at Northwestern University**



Vernon Parish School Board
"Capturing Better Futures"
Initiative



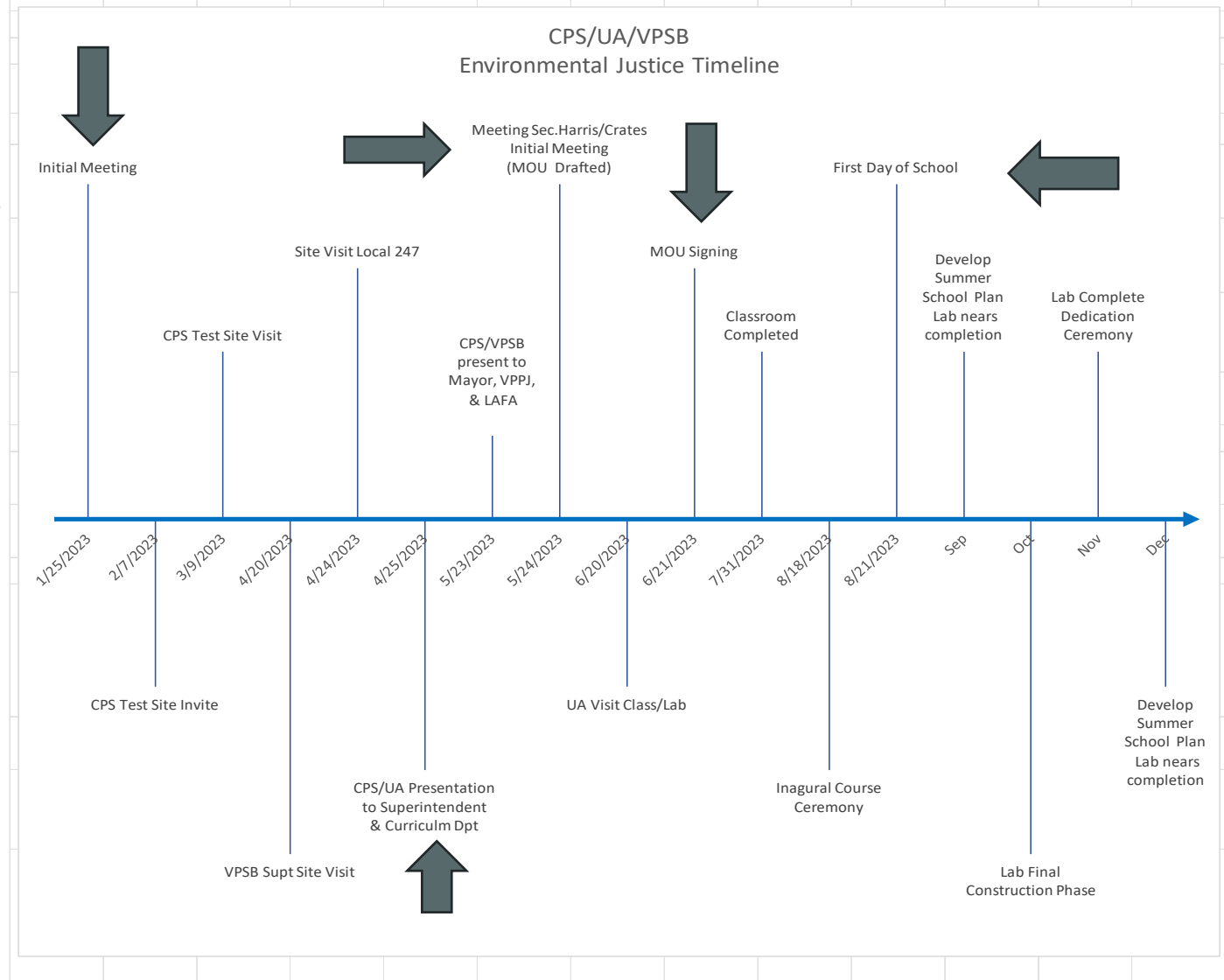
Community Engagement:

“Capturing Better Futures” CTE Overview



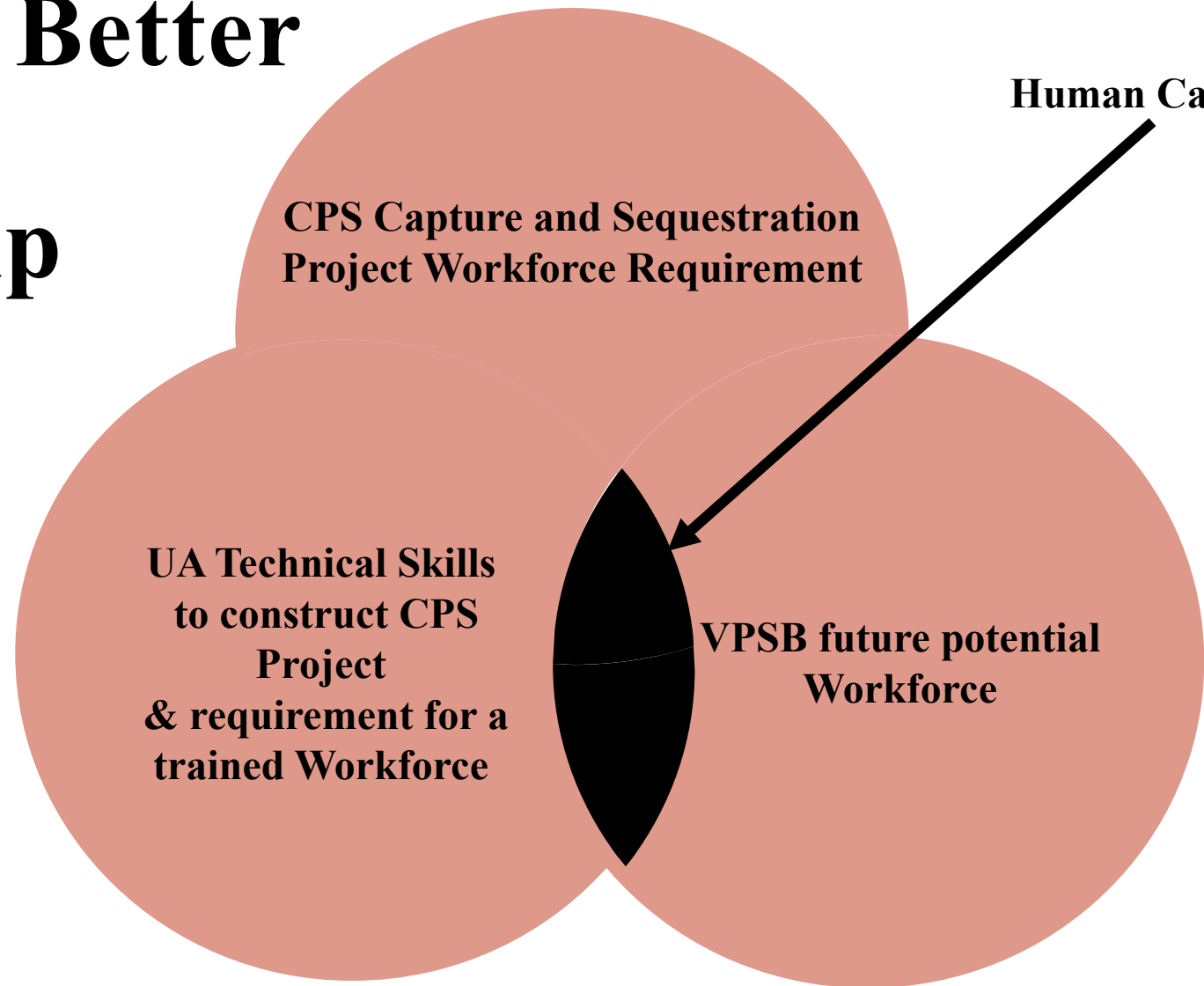
Capturing Better Futures Start to Finish in Six

**Timeframe for the roll-out of the partnership initiative
Phases of implementation and major milestones.**



Capturing Better Futures Partnership

Collaboration
Commonality
Cooperation



Collaboration and Partnerships

- **Seek opportunities to collaborate with local organizations, academic institutions, and community groups.**

Capturing Better Futures CTE Initiative

Community engagement project. This project will create a direct-entry career and technical education (CTE) pathway with training in the pipeline, plumbing, and steam fitting industries for high school juniors and seniors at all nine high schools in Vernon Parish, Louisiana, with classes beginning this August. The partners committed to sustain the program for an initial three-year pilot, and future expansion is anticipated to provide training for additional student cohorts.



Transparency and Disclosure

- 1. Commit to transparency.**
- 2. Provide regular updates.**
- 3. Clearly communicate the project's timeline, potential risks.**



Community and Parental Involvement

Photo: Rick Smith,
VDCP

Addressing Concerns

- 1. Develop a comprehensive plan for addressing potential environmental, health, and safety concerns.**
- 2. Provide detailed information on the technology's safeguards and measures to minimize environmental impact.**

Economic Benefits and Job Creation

1. Highlight the potential economic benefits of the project.

- job creation**
- local investment**
- economic diversification**

2. Engage with local businesses and workforce development agencies to explore opportunities for local employment and skill development.



Hope in a Hopeless Situation

to: Rick Smith,
VDCP

Education and Awareness

- 1. Develop educational materials.**
- 2. Conduct outreach efforts to explain the purpose and benefit.**
- 3. Organize public information sessions, workshops, and seminars to foster understanding of the project and its potential impact on the community.**

Key Informational Factors

EPA Class VI Permit has gone to the Nth degree to protect the American people:

3 Major Risk Class VI Protect

Protection of drinking water

Release of Surface CO₂

Avoiding or limiting Seismic induced activity

Opinion

EPA has done a great job with the regulation

**We and you need to tell the country how far EPA
Class VI regulations go to protect the American
public**

The toughest in the nation

**EPA should “toot” their own horn on this
regulation**

Environmental Justice and Equity

1. Ensure that the benefits and burdens of the project are equitably distributed within the community

2. Incorporate strategies to promote inclusivity and participation among all community members

By incorporating these elements into the community engagement plan:

- Project can foster understanding**
- Build trust**
- Ensures that the local community plays an active role**

Video Link: <https://youtu.be/QmGvS7Jj0y0?si=UjrRzsg00wviPNtt>

